



CHRIST THE REDEEMER CATHOLIC SCHOOLS BOARD OF TRUSTEES STRATEGIC PLAN FUTURE GOALS

(1) Exhibit and Promote Faith Leadership:

The Board of Trustees will:

Implement Board initiatives exhibiting “faith leadership” retreat and report the results to the Board and stakeholders.

- a. Participate in and mention contributions/participation in local parish activities as part of their tactical plans.

(2) Exhibit Best Governance Practices:

The Board of Trustees will:

Implement the following practices:

- a. Each trustee to create his/her personal tactical plan associated with each of the five strategic directions, share his/her plan with the entire Board of Trustees and regularly discuss successes and challenges with the Board. Each trustee will take a turn orally reporting on their personal plans during a dedicated Board meeting. The summary of this plan is then included in the Board Highlights along with the trustee’s biography.
- b. Communicate regularly with civic and provincial officials and political leaders (varies within local communities). They will share best practices with each other.
- c. Establish Board management procedures to enhance efficiency and focus on progress toward strategic directions across the district.
- d. Develop, approve and publicize the Board of Trustees “roles and responsibilities” document.
- e. Develop and implement a trustee succession plan including governance development and trustee recruitment.
- f. Implement Board performance review and Board development follow-up.

(3) Promote the Growth and Development of Catholic Education:

The Board of Trustees will:

Implement the following practices:

- a. Engage community audiences:
 - Alumni. The Board has long had an interest in communicating/connecting with alumni about their educational experiences in CTR Catholic. The Board recently launched a CTR Catholic’s Alumni Program – “Where Are They Now?” as a way to celebrate all of CTR’s past graduates who have gone on to do a variety of interesting things. What will this look like in 10 years? What are their goals which must include more than the potential of financial contributions?
 - Providing more discussions on accomplishments and challenges from our Ward Meetings and issues we want both Board and senior administration input or awareness on. This is not intended to be a laundry list but proactive conversation.

We can tweak programs and cultivate support at School Councils. Could include athletics, extra-curricular, clubs, retreats, faith opportunities, etc.

- b. Identify the school district's "key messages" and the appropriate communication vehicle for each audience, and to partake in an activity to transform CTR's "key messages" (primarily CTR's four pillars) into a succinct message regarding what we hope to achieve with our students.
- c. Plan accessibility and public presence: participation at parent/teacher interviews, establish public information sessions, participate actively in community activities.
- d. Establish relationships through two way communication with government officials and community leaders.
- e. Seek evaluative feedback from priority stakeholders in each community, report the nature of the feedback to the Board, and determine appropriate follow-up regarding the feedback.
- f. The Board will engage in a book study on the role of the trustee, the characteristics of effective school boards, or governance to promote reflection and growth. This could focus on what communities expect from us or be the input we need for goals we are attempting to achieve.

(4) Top Three Priorities 2016-2017

The Board of Trustees will focus on the following three priorities:

- a. To intentionally connect and share best practices with civic leaders and provincial politicians to build strong relationships.
- b. To develop and assist in the creation of a comprehensive Alumni program which has depth, meaning, and connection. The intention is to bond those who have graduated with CTR's existing staff, students, parents, and stakeholders.
- c. To identify the school district's "key messages" and the appropriate communication vehicle for each audience, and to partake in an activity to transform CTR's "key messages" (primarily CTR's four pillars) into a succinct message regarding what we hope to achieve with our students.