

MINUTES OF THE REGULAR BOARD MEETING

Saturday, January 24, 2026

St. Athony's School, Drumheller

Administration in Attendance	Attended	Trustees in Attendance	Attended
Dr. Andrea Holowka (Superintendent)	In Person	Andrea Keenan (Chair)	In Person
Vincent Behm (Deputy Superintendent)	In Person	Andrew Gustafson (Vice Chair)	In Person
Marco Pacione (Associate Superintendent)	In Person	Michelle Rude-Volk	In Person
Michael Kilcommons (Associate Superintendent)	In Person	Harry Salm	In Person
Kim Jamieson (Executive Assistant)	In Person	Dr. Matthew McIsaac	Via Zoom
		Louise Henrickson	In Person
		Jacqueline Vanderfluit	In Person
		Michelle Gietz	In Person

- 1 OPENING**
- 1.01 Call to Order
Chair Keenan (Foothills County) called the meeting to order at 8:57 a.m.
- 1.02 Litany
Chair Keenan (Foothills County) led the Board in reciting the Litany of CTR Catholic.
- 1.03 Board Prayer, Vocations Prayer, Vision of the Board, Consecration to Mary
Chair Keenan (Foothills County) led the Board in reciting the Board Prayer, the Vocations Prayer, and the Vision of the Board. She then led the Board in reciting a Hail Mary.
- 1.04 Three-year Faith Theme: "Faith Seeking Understanding"
Chair Keenan (Foothills County) reminded Board members of CTR's three-year faith theme, being "Faith Seeking Understanding":
The Catholic Church teaches that God is Truth, Goodness, and Beauty. Each transcends the limitations of place and time and is rooted in being. This year the focus is on encountering goodness through faith and society.
- 1.05 Land Acknowledgement
Chair Keenan (Foothills County) recited CTR's Land Acknowledgement as below:
We acknowledge Siksik'aohsin (Blackfoot Territory) and Nitsitapisini (way of life of all people) of Kainai, Siksika and Piikani, including Tsuut'ina, Stoney Nakoda, Métis homeland and everyone else residing in the Territory. We honour the Elders and Knowledge Keepers who share their teachings and wisdom. This acknowledgement is an act of gratitude to those peoples on whose traditional land we now live, work, play, or visit.
- 1.06 Lectio Divina – Gospel of Matthew
The Board engaged in Lectio Divina.
- 1.07 Additions/Deletions to the Agenda
Chair Keenan (Foothills County) asked if there were any additions or deletions to the proposed Board agenda. There were none.
- 1.08 Approval of the Agenda
Michelle Gietz (Brooks) moved: that the agenda be adopted as presented.
Motion #01-26
Carried
- 1.09 Adoption of Regular Board Minutes November 27, 2025
The minutes of the Regular Board Meeting held on November 27, 2025, were reviewed by the Board and recommended for adoption as presented.
Harry Salm (Strathmore) moved: that the Minutes of the Regular Board Meeting dated November 27, 2025, be adopted as presented.
Motion #02-26
Carried

2	BUSINESS ARISING		
	2.01	None	There was no business arising.
3	CORRESPONDENCE		
	3.01	None	There was no correspondence.
4	WARD COMMITTEES		
	4.01	Trustees to identify one feature from each Ward Committee Meeting for Board Highlights	
	4.02	Drumheller Ward Committee Meeting December 4, 2025	<p>Trustee Henrickson (Drumheller) highlighted the following from CTR Catholic’s four pillars, as they pertained to the Drumheller Ward Committee meeting:</p> <p>Faith: Faith survey results remain exceptionally strong, with all categories surpassing 90%. Notably, 95% of students, parents, and teachers report satisfaction with how well Catholic Social Teaching is lived out in the school. This reflects a deeply rooted commitment to permeating faith throughout daily learning and community life.</p> <p>Learning: Student Learning Engagement is 6% above the provincial average at 89.9%. This growth is supported through intentional CLC discussions where teachers highlight both the relevance and usefulness of course content for students. Diploma Acceptable results show significant improvement, now exceeding the provincial average by more than 10%. Achievement in mathematics and physics is particularly strong, reflecting rigorous instruction and high expectations.</p> <p>Safe and Caring: Citizenship results exceed provincial measures by more than 15%. Students consistently demonstrate care for one another through their relationships and daily interactions. This aligns with Safe and Caring results of 91.7%, with student responses especially high, which is an indication that they model the respect and dignity consistently shown to them by staff.</p> <p>Stewardship: Parental involvement and engagement remain a significant strength, consistently surpassing provincial results by more than 10%. Parents are honoured as primary educators and play an integral role in the learning partnership from Kindergarten to Grade 12. Strong collaboration among teachers, administrators, support staff, and families contributes to outstanding academic success, evidenced by an almost 100% three-year graduation rate.</p> <p>Louise Henrickson (Drumheller) moved: that the minutes of the Drumheller Ward Committee Meeting dated December 4, 2025, be approved as presented.</p> <p>Motion #03-26</p> <p style="text-align: right;">Carried</p> <p>It was the will of the Board to highlight stewardship from the Drumheller Ward Committee Meeting in the January Board Highlights.</p>
	4.03	Oyen Ward Committee Meeting December 5, 2025	<p>Trustee Rude-Volk (Oyen) highlighted the following from CTR Catholic’s four pillars, as they pertained to the Oyen Ward Committee meeting:</p> <p>Faith: Advent bags, living rosaries, Face-to-Face retreats, and other faith formation experiences continue to provide students with rich and authentic Catholic learning opportunities. Faith survey results are exceptional, with satisfaction levels at 93% or higher across all measured areas. Notably, there is 100% satisfaction in both school–parish relationships and the quality of religious celebrations held at the school.</p> <p>Learning: Early parent–teacher interviews strengthened meaningful communication between home and school. Teachers prepared and shared student portfolios ahead of the meetings, helping families understand student progress early in the year. Ongoing communication about learning occurs through agendas and student work being sent home. While survey results</p>

regarding overall education quality are comparable to provincial averages, staff are committed to continuous improvement. Provincial achievement results will be used as an important planning tool across all grades as we work within the expectations of the new curriculum to support student success.

Safe and Caring: Intramurals, volleyball, spirit days, and grandparents' day reflect the school's commitment to cultivating community, belonging, and care for students. Citizenship results are strong at 86.9%, which is 7.1% above the provincial average. Safe and caring survey results also remain above provincial levels, with continued intentional work to preserve and strengthen this positive culture. Access to an occupational therapist has helped support student regulation and provided valuable professional learning for staff. The ongoing involvement of the SLP and FSLW will continue to benefit students and families.

Stewardship: The school's 70th anniversary celebration, as well as ongoing clothing and food drives, demonstrate a strong commitment to service and Catholic social teaching. Parent involvement remains strong, and a renewed focus will be placed on deepening collaboration between teachers and families to further support student learning. Investment in updated language arts and mathematics resources reflects a commitment to improving literacy, numeracy, and academic vocabulary so all students can grow in achievement and confidence.

Michelle Rude-Volk (Oyen) moved:

that the minutes of the Oyen Ward Committee Meeting dated December 5, 2025, be approved as presented.

Motion #04-26

Carried

4.04 Okotoks Ward II Committee Meeting December 17, 2025

It was the will of the Board to highlight faith from the Oyen Ward Committee Meeting in the January Board Highlights.

Chair Keenan (Foothills County) highlighted the following from CTR Catholic's four pillars, as they pertained to the Okotoks Ward II Committee meeting:

Faith: Faith remains a strong and visible priority at both the Centre For Learning@Home (CFL) and St. Luke's Outreach. CFL staff model faith through meaningful service initiatives, while St. Luke's faith survey results exceed 90% across all measures. Daily prayer intentions are embedded in practice and actively engaged in by students, reflecting a lived and shared Catholic identity.

Learning: Instructional practices at CFL and St. Luke's continue to support positive student outcomes. CFL teachers are using collaborative learning time to adapt to the new curriculum, with junior and senior high programs intentionally leveraging responsible AI use to support assessment for mastery, exam blueprinting, and data-informed instruction. Strong PAT, diploma, and completion results at CFL reflect a focus on authentic assessment, secure testing environments, and targeted intervention for students who demonstrate learning gaps. St. Luke's 3- and 5-year completion rates are an accomplishment for the collective students at St. Luke's.

Safe and Caring: Safe and caring environments are supported with intentionality at both St. Luke's and CFL. Access to supports and services exceeds the provincial average at both St. Luke's (18.4%) and CFL (6.4%), with students consistently reporting that they feel safe, supported, and cared for. Staff work collaboratively to provide intentional, individualized supports, recognizing the importance of belonging and wrap-around care, particularly in these two unique environments.

Stewardship: Stewardship is demonstrated through coordinated, student-centred supports at CFL and St. Luke's. Wrap-around services, including strong

Family School Liaison Worker involvement, ensure early connection with families and access to supports beyond academics. Support staff and teachers work collaboratively to engage parents with care and compassion, strengthening family connections and reinforcing a shared commitment to student well-being and success.

Andrea Keenan (Foothills County) moved:

that the minutes of the Okotoks Ward II Committee Meeting dated December 17, 2025, be approved as presented.

Motion #05-26

Carried

It was the will of the Board to highlight safe and caring from the Okotoks Ward II Committee Meeting in the January Board Highlights.

4.05 Strathmore Ward Committee Meeting January 7, 2026

Trustee Salm (Strathmore) highlighted the following from CTR Catholic's four pillars, as they pertained to the Strathmore Ward Committee meeting:

Faith: Faith survey results are outstanding in our Strathmore schools. At Sacred Heart Academy, all results are within the 98-99% range of satisfaction and Holy Cross Collegiate results are similarly strong, particularly in questions regarding the relationship between church and school, and the religious celebrations occurring at the school, both scoring at 98%. Father Cristino is truly a gift to the community, combined with staff who are dedicated to the faith development of students, and parents who select these schools for their students.

Learning: Grade 9 PAT acceptable results at Holy Cross Collegiate are extremely strong, at 23.2% above the province. Three- and five-year completion rates are at 95.8% and 100%, respectively. Students are all well-known as learners and supportive in achieving their diploma results.

Safe and Caring: Safe and caring satisfaction survey results at both schools are outstanding, with 99.1% at Sacred Heart Academy and 92.6% at Holy Cross Collegiate. Students are nurtured as individuals and loved by teachers and staff. Access to supports and services results also echo these results, both above 90% in levels of satisfaction. In younger years, elementary teachers take model of learning support to ensure that they can provide therapy assistance within their classrooms and champion meetings support diverse learners at Holy Cross Collegiate. Citizenship results are 18.7% above provincial for Sacred Heart Academy and 11% above provincial for Holy Cross Collegiate, also demonstrating intentional care between students and with teachers, in both school communities.

Stewardship: Parental involvement remains strong and well above provincial in both schools ranging 11.5% to 14.5% above the province between the two schools, well into the 90% range. School councils are active and supportive within both schools, with administrators and parents working closely together to support events and learning within the Strathmore schools.

Harry Salm (Strathmore) moved:

that the minutes of the Strathmore Ward Committee Meeting dated January 7, 2026, be approved as presented.

Motion #06-26

Carried

It was the will of the Board to highlight learning from the Strathmore Ward Committee Meeting in the January Board Highlights.

4.06 Brooks Ward Committee Meeting
January 13, 2026

Trustee Gietz (Brooks) highlighted the following from CTR Catholic’s four pillars, as they pertained to the Brooks Ward Committee meeting:

Faith: Faith results are consistently high across all Brooks school communities, with scores ranging from 91% to 99%. The strong connection between home, school, and parish is a notable and shared strength, and the renewed focus on Catholic Social Teachings is clearly evident. Catholic formation is deeply valued by staff, students, and parents across all schools.

Learning: Student learning engagement across the four schools is 7.5% to 9.0% above the provincial average. At St. Joseph’s Collegiate (SJC), both the three- and five-year high school completion rates are well above provincial levels, with an exceptional 92.5% five-year completion rate and 88.9% three-year completion rate, reflecting strong K–12 supports for English language learners and students with diverse learning needs. At St. Luke’s, access to supports and services is reported at 98.5%, which is 18.4% above the provincial average. Teachers at St. Luke’s demonstrate deep knowledge of and responsiveness to each learner, contributing to a five-year high school completion rate of 84.7%, a significant outcome for students who often experience more complex educational challenges.

Safe and Caring: Citizenship and Safe and Caring results are all above provincial, ranging from 90% to 96.2%, well above the provincial averages at all schools. Much of this stems from knowing and supporting each child in their uniqueness and as a reflection of God’s image. Focus on student participation in Good Works, learning Catholic Social Teachings, and being treated with kindness and respect are effective methods used to create healthy and safe learning spaces embedded within our Catholic worldview.

Stewardship: Parental involvement satisfaction rates range from 89.5% to 93%, reflecting strong and consistent outreach across the four schools. Intentional efforts to address barriers and respond to declines identified in previous years’ data have resulted in notable increases in parental engagement in the Brooks schools. Clear and consistent communication with families is a priority, ensuring parents are welcomed and supported as primary educators of their children, particularly in faith formation, and are provided meaningful opportunities to contribute to school decision-making. Over time, opportunities for input, dialogue, and information sharing have become more explicit and accessible, recognizing the importance of creating a welcoming environment where parents feel comfortable engaging, especially given varied past experiences with education.

Michelle Gietz (Brooks) moved:

that the minutes of the Brooks Ward Committee Meeting dated January 13, 2026, be approved as presented.

Motion #07-26

Carried

It was the will of the Board to highlight stewardship from the Brooks Ward Committee Meeting in the January Board Highlights.

4.07 Canmore Ward Committee
Meeting January 19, 2026

Trustee McIsaac (Canmore) highlighted the following from CTR Catholic’s four pillars, as they pertained to the Canmore Ward Committee meeting:

Faith: Faith survey results were over 90% in all categories, with significant intentionality in connecting between school and parish. The satisfaction with content sharing in religious education class has increased as well, indicating the strength of teachers in providing faith formation during their classes.

Learning: Student learning engagement has been an area of focus over the past two years to bring these areas above the provincial results which has been achieved. Classroom teaching has been engaging, as well as increased student

interest in subject areas. Provincial achievement test results at the grade 9 level are exceptional, scoring at over 20% above the province in both acceptable and excellence scores.

Safe and Caring: Citizenship scores have increased to over 11.9% above provincial, as a result of student promotion and engagement in good works and Catholic Social Teaching. Students are well supported, as indicated by the access to supports and services scores, which are 9.5% above the province. Additionally, the school is deemed to be safe where students are cared for, with results at 93.4%.

Stewardship: Parental engagement results are above province by 3.5%, demonstrating strong opportunity for parents to become involved with the school. This is supported and mirrored by a strong core school council, who is invitational for parental involvement while also recognizing the busy lives of parents that might reduce their participation.

Dr. Matthew McIssac (Canmore) moved:

that the minutes of the Canmore Ward Committee Meeting dated January 19, 2026, be approved as presented.

Motion #08-26

Carried

It was the will of the Board to highlight learning from the Canmore Ward Committee Meeting in the January Board Highlights.

5

BOARD STANDING COMMITTEES

5.01 Awards Committee Meeting
January 16, 2026

Michelle Rude-Volk (Oyen) presented the minutes of the Awards Committee Meeting of January 16, 2026.

Michelle Rude-Volk (Oyen) moved:

that the Board go in camera to discuss personnel items at 10:49 a.m.

Motion #09-26

Carried

Michelle Rude-Volk (Oyen) moved:

that the Board return to open session at 10:57 a.m.

Motion #10-26

Carried

Michelle Rude-Volk (Oyen) moved:

that the minutes of the Awards Committee Meeting of January 16, 2026, be approved as presented.

Motion #11-26

Carried

Michelle Rude-Volk (Oyen) moved:

that the Board accept the recommendations of the Awards Committee for the recipients of the St. John the Apostle Honorary Lifetime Membership.

Motion #12-26

Carried

5.02 Faith Committee Meeting January
22, 2026

Chair Keenan (Foothills County) presented the minutes of the Faith Committee Meeting of January 22, 2026.

Andrea Keenan (Foothills County) moved:

that the minutes of the Faith Committee Meeting of January 22, 2026, be adopted as presented.

Motion #13-26

Carried

5.03 GrACE CTR Committee Meeting
January 22, 2026 Chair Keenan (Foothills County) presented the minutes of the GrACE CTR Committee Meeting of January 22, 2026.

Andrea Keenan (Foothills County) moved:

that the minutes of the GrACE CTR Committee Meeting of January 22, 2026, be adopted as presented.

Motion #14-26

Carried

6 TRUSTEES

6.01 Upcoming Trustee Events Trustees reviewed upcoming trustee events.

7 DIVISION

7.01 Trustees to identify one feature from each Superintendent's Report for the Board Highlights Chair Keenan (Foothills County) reminded trustees to identify one feature per Superintendent report for the January Board Highlights.

7.02 Superintendents' Reports Superintendent Holowka reported on the following:

- CTR is implementing targeted, proactive, and responsive measures to advance continuous improvement in supporting students with diverse needs. As a result of the unanticipated budget surplus from the 2024-2025 audit financial statements, 11 CTR schools will be supported with the addition of 12 educational assistants and an increase of FSLW hours for one school. This investment is being made in response to school requests, and only available for the remainder of the school year and pending 2026 provincial budget announcements.
- Division and school administrators are also embarking on a significant review of CTR models and resourcing to support students with diverse needs. This review will intersect with the implementation of the Student Services Program Review and the execution of goals set out in the 2025-2026 Education Plan. It will assist with budgetary and Education Plan decisions for the upcoming year and will satisfy requests from teachers to provide support to address complexity challenges.
- The federal and provincial governments have finalized details for the Year 2 and Year 3 Action Plan under the Canada-Alberta National School Food Program Agreement. Provincial funds will continue to be provided monthly, while federal funds will be provided in two disbursements (October and February). Funds must largely be spent and tracked in the fiscal year within the six eligible categories. Surveys in the spring and fall of 2026 will gather information, with government reporting to follow.

Louise Henrickson (Drumheller) moved:

that the Board move in camera to discuss a strategic matter at 11:47 a.m.

Motion #15-26

Carried

Harry Salm moved:

that the Board return to open session at 12:03 p.m.

Motion #16-26

Carried

It was the will of the Board to highlight supporting students with diverse needs in the January Board Highlights from Superintendent Holowka's report.

8 NOON PRAYER AND GRACE

8.01 Noon Prayer and Grace Harry Salm (Strathmore) led the Board in the Noon Prayer and Grace.

9 AFTERNOON OPENING PRAYER

9.01 Afternoon Opening Prayer Jacqueline Vanderfluit (High River) led the Board in the Afternoon Opening Prayer.

10 DIVISION CON'T

10.01 Superintendents' Reports Con't

Deputy Superintendent Behm reported on the following:

- Enrolment projections for 2026-2027 were due to the province on January 9th. To assist principals in their projections, an improved process was implemented that places prior-year enrolment data and projection tables in a centralized precise format.

Andrew Gustafson (Okotoks) moved:

that the Board move in camera to discuss a strategic matter at 12:40 p.m.

Motion #17-26

Carried

Louise Henrickson (Drumheller) moved:

that the Board return to open session at 1:01 p.m.

Motion #18-26

Carried

- As part of the 2026–2027 budget development process, principals submit projected student enrolment counts by grade and program for their schools, which then initiates the work of determining staffing levels for each school. CTR Catholic has well-established, consistent processes to support this work and to ensure equity and consistency in class size decisions across the division. Class size continues to be a priority for the division.

It was the will of the Board to highlight the assistance being provided to principals for enrolment projections, as well as the process in place for the staffing of schools/class sizes in the January Board Highlights from Deputy Superintendent Behm's report.

Associate Superintendent Pacione reported on the following:

- Faith Days will be held for all division teaching staff on February 17 and 18, 2026 with a theme of Encountering Goodness. The first day will begin with Mass concelebrated with Bishop McGrattan and CTR parish priests, which will be followed by CTR Awards and keynote speaker Brett Salkeld, and an evening social. The second day will also start with Mass, followed by breakout sessions led by CTR faculty. Perpetual adoration will also be offered.
- The #Relationships in a Digital Age Relaunch reinforces the priority of student well-being and development through emphasis on the essential nature of real human connection and the responsible use of technology. Lesson sets were revised in December 2024, with the original priorities continuing in the areas of mental health, relationships, sustained attention and responsible decision making. An overview of the lessons sets was provided to the Board.
- Student Services continues to support the division's English as an Additional Language (EAL) Program. An EAL Lead Teacher PD Day will occur on February 4th with the intent of increasing staff capacity to conduct EAL assessments in a supportive and engaging manner so that assessments

Page | 8

accurately reflect student ability. Ongoing support is available for schools as they implement the CTR Practice Guide for Multilingual Learners. This work is an extension of CTR's Inclusive Education Framework and feeds the development and implementation of CTR's Inclusive Education Continuum of Supports and Toolkit.

It was the will of the Board to highlight EAL support and practice guide for multilingual learners in the January Board Highlights from Associate Superintendent Pacione's report.

Associate Superintendent Kilcommons reported on the following:

- Budget planning for the 2026-2027 year is underway with submitted projection enrolments being analyzed. Meetings with all central office departments will occur for budget analysis and contemplation of next year's expenses. The provincial budget is handed down in March followed by the funding profile. The proposed budget will be prepared and presented to the Audit Committee and then presented to the Board for approval in May.
- Enrolment projections for Holy Family Academy in Brooks for 2026-2027 put the school at 110% capacity for next year. Given that a request for new modulars would not be processed in time for next year, a request was submitted to Alberta Education and Childcare to move the modulars currently at École Good Shepherd School to Holy Family Academy.
- Annually, Scotiabank requires renewal of various financial agreements, including approval to secure a security agreement which would authorize the division to secure a loan from Scotiabank if it is deemed appropriate by the Board.

Harry Salm (Strathmore) moved:

that the Board of Trustees authorize the proposed Security Agreement with The Bank of Nova Scotia, giving power to the senior administrative team to borrow money on behalf of the school division, if the Board deems it to be financially prudent.

Motion #19-26

Carried

- A construction update was provided for École Good Shepherd School. Currently, gym walls and shafts for stairwells and elevators are being built. Second floor construction and interior and window preparation will begin in February. The construction timeline is being monitored with respect to the procurement of furniture and equipment.

It was the will of the Board to highlight the work on the modulars for Holy Family Academy in the January Board Highlights from Associate Superintendent Kilcommons' report.

10.02 Program Review Update

Deputy Superintendent Behm shared that the consultant retained to conduct the AI Review has met with members of central office and administrators. Draft surveys have also been developed and tailored to go various groups of staff, parents and students which will be finalized after scheduled focus group meetings have been completed. Early feedback indicates a wide use of AI tools with participants highlighting both the efficiencies and challenges presented. The information gathered will shape the supports and guidance developed for the division.

10.03 Quarterly Financial Update (Q1)

Associate Superintendent Kilcommons provided a variance analysis of the revenues and expenses from September 1 to November 30, 2025 (Q1). The Q1 Report is indicative that CTR is on track and in line with the original deficit budgeted.

10.04 Major Capital Projects Review Superintendent Holowka reviewed the capital reserves projects to move forward over the upcoming years as information.

Michelle Gietz (Brooks) moved:

that the Board move in camera to discuss a strategic matter at 2:06 p.m.

Motion #20-26

Carried

Harry Salm (Strathmore) moved:

that the Board return to open session at 2:13 p.m.

Motion #21-26

Carried

11 INTERNATIONAL FIELD TRIPS

11.01 International Travel – EU Travel Documentation Change Associate Superintendent Kilcommons advised of documentation changes slated for implementation in the fourth quarter of 2026 for travel to the EU referred to as the European Travel Information and Authorisation System (ETIAS). Application will eventually be available online with an anticipated cost of \$30-40 (Cdn), with the document being valid for three years.

11.02 The Centre For Learning@Home (Mike Jerrett) – Italy and Greece – Easter 2027 Associate Superintendent Kilcommons reviewed details of the Centre For Learning@Home’s trip to Italy and Greece at Easter 2027.

Andrea Keenan (Foothills County) moved:

that the International Field Trip by The Centre for Learning@Home to Italy and Greece at Easter 2027 be ‘approved in full’.

Motion #22-26

Carried

11.03 Holy Cross Collegiate (Lavern Evans) – France and Italy – Easter 2027 Associate Superintendent Kilcommons reviewed details of Holy Cross Collegiate’s to France and Italy at Easter 2027.

Harry Salm (Strathmore) moved:

that the International Field Trip by Holy Cross Collegiate to France and Italy at Easter 2027 be ‘approved in full’.

Motion #23-26

Carried

11.04 St. John Paul II Collegiate (Neil Hawryluk) – Portugal – Easter 2027 Associate Superintendent Kilcommons reviewed the preliminary details of St. John Paul II Collegiate’s trip to Portugal at Easter 2027.

Andrew Gustafson (Okotoks) moved:

that the International Field Trip by St. John Paul II Collegiate to Portugal at Easter 2027 be ‘approved in principle’.

Motion #24-26

Carried

12 LOCALLY DEVELOPED COURSES

12.01 None There were no locally developed courses presented for Board approval.

13 IN CAMERA SESSION

13.01 In Camera Items **Michelle Rude-Volk (Oyen) moved:**
that the Board move in camera to discuss strategic and personnel items at 2:21 p.m.

Motion #25-26

Carried

Michelle Rude-Volk (Oyen) moved:

that the Board return to open session at 3:08 p.m.

Motion #26-26

Carried

14 **AGENDA ITEMS FOR NEXT
BOARD MEETING**

14.01 Call for Proposed Agenda Items

Trustees were asked to submit any further items they wish added to February's Board meeting agenda to Chair Keenan (Foothills County).

15 **CLOSING**

15.01 Closing Liturgy

Louise Henrickson (Drumheller) led the group in the closing prayer.

15.02 Adjournment

Michelle Rude-Volk (Oyen) moved:
that the meeting be adjourned. The meeting adjourned at 3:09 p.m.
Motion #27-26

Carried

SIGNATURE OF CHAIR:

SIGNATURE SUPERINTENDENT:
